



**District or Charter School Name**

Culver Community Schools Corporation

**Section One:** Delivery of Learning

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**1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

Students will have 3 eLearning days per week until May 21st. Every teacher provides students lessons and skill based activities on each eLearning day by 9AM. Students have until Friday of each week to submit homework. Students without internet access or a device are delivered a packet of the homework and lesson materials during our daily bus routes.

Students with a 504 plan, ELL plan, or IEP's are provided services through scheduled visits by TOR or google chats, hangouts, or text messages through google classroom. Students plans have been adjusted to meet specific needs of students. We have cooperative agreement with Bowen center who is reaching out to students in their case management.

Teachers, Guidance counselors and SEL coordinators are reaching out to students who have not engaged or completed work by March 27th. This will continue on a weekly cycle by monitoring this data every Monday.

Building Administrators are monitoring teacher activities and lessons to provide guided lessons that have skill based assessments that are not lengthy but standard based. They are monitoring lessons for quality by having access to every teacher's google classroom and reviewing the packets created by teachers.

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**2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

Students, families and staff are communicated to through email, school messenger, google classroom, and direct phone calls from teachers, counselors, and/or building administrators.

Updates and newsletters are sent weekly to families and staff.

**3. Describe student access to academic instruction, resources, and supports during continuous learning.**

All students have access to google classroom, DOJO, or other instructional apps (Khan academy, Moby Max, IXL, Reading A to Z, PBS, NWEA, Newsella, etc) provided by their iPad. Teachers are providing their own video instruction and supplementing with other resources.

Supports are provided by teachers through google classroom chats, phone calls and/or google hangouts.

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

Every teacher has a laptop and all students have access to iPADS. Students in grades 6-12 have a school iPad at home. Grades K-5 have the the opportunity to be given a device if they communicate the need for a device. Students who haven't engaged by March 27th will be called or visited to determine if they need a device and one will be provided.

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**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

Teachers are expected to connect 5 days a week, as necessary. On eLearning days teachers will connect daily with all students on their roster.

Each day we are delivering lunches on our bus routes. Staff members are riding these routes daily to be there to communicate with families as needed. They will also be delivering and picking up completed school work packets weekly during these routes.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

Teachers are expected to assess student work daily/weekly. Every Monday teachers are to report the past week completion and engagement frequency to building administrators. Teachers are posting grades weekly in grade books which are aligned to standards. Teachers are assessing students' level of mastery of these standards and providing constructive feedback to increase student achievement on unmastered standards. The expectation is that teachers have evidence of student mastery of standards and are adjusting lessons to increase mastery for ALL students.

## **Section Two: Achievement and Attendance**

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**7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

All students will be participating in eLearning activities until May 21st and be receiving an A-F letter grade. We are not doing Pass/Fail grades. Students will be given credit and a gpa equivalent measure for all classes. Grades will be reviewed weekly by building administrators to review for decline in a typical students' achievements history.

Every seniors graduation path has been developed and reviewed to ensure they have completed graduation requirements. 98% of our seniors have completed graduation requirements as set forth by the memo: Guidance on Grading Practices During Extended Remote Learning.

**8. Describe your attendance policy for continuous learning.**

Every eLearning day students are to log in to google classroom and be engaged in lessons or completing skilled based activities weekly which then shows the evidence of attendance.

Students given packets have until Friday to return packets which reflect their attendance.

Teachers are recording this engagement and reporting to building administrators weekly.

**9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

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NWEA spring assessment will be given in May to ALL students. This data will be reviewed in alignment with their projected growth for the 2019 - 2020 school year. This data will be analyzed to determine interventions, remediations, and extended learning necessary in the 20-21 school year.

NWEA will be given in the first week of school of the 20-21 school year to be compared to spring results and create a new projected growth for each student.

Teachers have beginning-of-the-year pre-assessments created to determine gaps for each of their courses. These gaps will be addressed by each teacher for each of their courses.

## **Section Three: Staff Development**

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### **10. Describe your professional development plan for continuous learning.**

Every Monday and Friday of each week until May 29th teachers will be involved in google hangout meetings with their building administrator and or grade/level team or department.

Teachers have been provided Marzano High Reliability webinars to complete. Teachers have been provided links to many other PD opportunities based on their area of content from sources such as the DOE, PBS, AASA, College Board, Ivy Tech and our local cooperative. Most of these are through webinars or book studies.

**Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.**